**MAGIC TREEHOUSE UNIT GUIDE**

**MTH #13: *Vacation Under the Volcano* By Mary Pope Osborne**

**Your Name:**

**Part 1: Text Analysis**

*Section of the Book:* (Which chapters will students be reading after this launch?)

*Summary*: (2-3 sentences that includes setting, main characters, problem, and solution)

*Text Analysis:* Each Magic Treehouse book is a hybrid text that has elements of non-fiction and a bit of fantasy woven into a fictional story. Use the chart below to a) define each type of text in a way that 3rd graders could understand; and b) identify at least five examples of each type included in the story *Vacation Under the Volcano* that you could use to model these text types with young children.

|  |  |  |
| --- | --- | --- |
| **Non-Fiction (Fact)** | **Realistic Fiction** | **Elements of Fantasy** |
| Define for 3rd graders: | Define for 3rd graders: | Define for 3rd graders: |
| Examples: | Examples: | Examples: |

*Main ideas(s):* List the main ideas (5-8) in the order they take place in the story.

*Big idea(s):* Identify at least two possible big ideas that might be used to connect this story to other texts and events in the real world.

Then rewrite the single big idea you’d like to call attention to in your book launch as a question for students to explore the answer to as they read this text and others.

**Part 2: Before Reading Book Launch**

**Before: Introduction/launch**

* *Purpose of introduction:* (What background knowledge do you want to activate or build? What concepts or text types might students be familiar with [to activate] or might students not be familiar with [to build] so that they will be able to anticipate and comprehend the main ideas and big ideas in the story and eventually connect these ideas to their own background knoweldge)   
  + The purpose of my introduction is to **activate background knowledge** about the following:
  + I also want to **build** background knowledge about the following:

**Script:** Please write out what you would ask/tell in each part of your book launch. Then, in parenthesis after each question/statement, briefly explain how you would expect third graders to respond. Remember, your book launch should be no longer than 3-4 minutes.

* *Activate Background Knowledge*:
* *Build Background Knowledge*:
* *Set purpose for reading:*

**MTH Unit Guide: Rubric for Part 1 Book Launch 24 points**

|  |  |
| --- | --- |
| **Criteria** | **Points/Comments** |
| **Part 1: Text Analysis** |  |
| Included an accurate and clear brief **summary** of the book (2 points) |  |
| Provided an age-appropriate **definition** of each text type and included at least **five examples** that represent elements of non-fiction, realistic fiction, and fantasy woven into the story (6 points) |  |
| Identified **5-8 main ideas** that summarize the story’s plot (3 points) |  |
| Identified 2 appropriate **big ideas** and turned one into a relevant and **age-appropriate question** to guide students’ inquiry across several texts. (3 points) |  |
| **Part 2: Book Launch** |  |
| Provided a **brief rationale** of your purpose for 1) **activating** background knowledge and 2) **building** knowledge relevant for understanding and engaging with key content in the story. (4 points) |  |
| Outlined **appropriate sequence of questions and statements** you would use in your 3-4 minute book launch to get their brains ready to learn new information and connect it to their prior knowledge. Includes ideas for **activating** and **building knowledge** and **setting a purpose**. (6 points) |  |